



Govt. Degree College

Kanchanpur, North Tripura

Students Satisfaction Survey Report (Session 2022-2023)

A survey of Govt. Degree College, Kanchanpur, North Tripura for the session 2022- 2023 was conducted for all the students enrolled in the college through Google forms and implemented online and confidentiality of the respondents was maintained. Survey was conducted on students' satisfaction towards syllabus, teacher's performance, internal assessment, teaching method, opportunities, strength and weakness, teaching learning method of the college. In the last question, students are asked to offer three suggestions for the improvement of teaching learning process of the institution.

54 students responded to the survey, out of which 25.93% of the respondents are Honours students and 74.07% are General students. Altogether 26 questions were put in the survey where all students responded their satisfaction level.

85.19% confirmed that they answered the survey for the first time. 57.41% of the respondents are male and 42.59% female.

As for the the question how much of syllabus covered in the class, 37.04% opines that 85-100% syllabus is covered in the class, 31.48 % opines that 70-84% is covered in the class, 14.81% opines that 55-69% is covered, 9.26% of the respondents opines that 30-54% is covered and 7.21% opines that below 30% syllabus is covered in the class.

Regarding how well the teachers prepare for the classes, 29.63% responds that the teachers prepared thoroughly, 50% satisfactorily, 9.26% poorly, 5.56% won't teach at all.

44.44 % of the respondents feel that the teachers are always effective in communication, 24% feels that the teachers are sometimes effective in communication. 20.37 % feels that the teachers are just satisfactorily effective in communication, 5.56% feels that the teachers are generally ineffective and 5.56% feels the teachers have very poor communication.

As to the description of the teacher's approach to teaching, 31.48% describes as excellent, 31.48% very good, 25.93% as good, 5.56% describes as fair and 5.56% as poor.

As for fairness of the internal evaluation process 50 % respondents feel it is always fair, 25.93% feel it is usually fair, 16.67% feel it is sometimes fair, 5.56% feel it is usually fair and 1.85 finds it unfair.

Regarding the question whether the student's performance in assignments discussed with the student concerned, 42.59% replied discussed every time, 31.48% replied usually, 9.26% replied occasionally/sometimes, 9.26% replied as rarely and 7.41% replied never.

As to whether the institute takes active interest in promoting internship, student exchange, field visit opportunities for students 33.33% of the respondents replied regularly, 25.93% often, 31.48% sometimes, 1.85% rarely and 1.33 % replied never.

Regarding whether the teaching and mentoring process of the institution facilitates cognitive, social and emotional growth, 14.81% responds significantly, 35.19% responds very well, 11.11% moderately, 3.70% marginally and 3.70% responds as not at all.

As to the question whether the respondent agrees if the institution provides multiple opportunities to learn and grow, 29.63% of the respondents strongly agree, 48.15% agree, 18.52% are neutral, 1.85% disagree and 1.85 strongly disagree with the question.

Whether the teachers inform them about expected competencies, course outcomes and program outcomes, 44% of the respondents replied as every time, 29.33% replied usually, 20% replied usually, 4% rarely and 2.67% replied as never.

As to whether the mentor does a necessary follow up with assigned task to the student, 46.30% of the respondents replied every time, 35.19% usually, 11.11% occasionally/sometimes, 3.70% rarely and 3.70% replied never.

Regarding how often the teachers illustrate the concepts through examples and applications, 40% of the respondents replied every time, 40 % replied usually, 17.33 % replied occasionally/sometimes, 2.67% replied as rarely and nobody replied as never.

Regarding the teachers ability to identify the student's strengths and encourage them providing right level of challenges, 50% opines that the teachers are able to identify fully, 29.63% reasonably, 5.56% partially, 11.11% slightly and 3.70 % opines that the teachers are unable to identify.

As for the teachers' ability to identify the students' weaknesses and help to overcome them, 48.15% replied every time, 27.78% replied usually, 11.11% replied occasionally/sometimes, 6.56% replied rarely and 7.41% replied never.

Whether the students agree that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 38.89% strongly agree, 35.19% agree, 20.37% neutral, 3.70% disagree and 1.58% strongly disagree.

Whether the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences, 38.89% feels to a great extent, 29.63% to a great extent, 14.81% somewhat, 11.11% very little and 5.56% replied with not at all.

Whether the students agree that the teachers encourage them to participate in extracurricular activities, 38.89% strongly agree, 38.89% agree, 12.96% are neutral, 7.41% disagree and 1.85% strongly disagree.

To what extent efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make the student ready for the world of work, 40.74% replied to a great extent, 29.63 % moderate, 18.52% somewhat, 5.56% very little and 5.56% not at all.

As for the percentage of teachers using ICT tools such as LCD projector, Multimedia etc while teaching, 20.97% replied with above 90%, 27.78% replied between 70-89%, 25.93% replied between 50-69%, 16.67% replied between 30-49%, 9.26 % replied below 29%.

35.19% strongly agree that the overall teaching learning process in the institute is very good, 33.33% agree, 24.07% are neutral, 3.70% disagree and 3.70% strongly disagree.

Some of the observations/ suggestions offered by the respondents to improve overall teaching-learning experience of the institution are: better communication, improve sports, use of visual aids, full ICT facility, more faculties, problem solving, good canteen, lectures in English language, more books in college library, improve teaching system.