



Govt. Degree College  
Kanchanpur, North Tripura

### **Students Satisfaction Survey Report (Session 2023-2024)**

A survey of Govt. Degree College, Kanchanpur, North Tripura for the session 2023-2024 was conducted for all the students enrolled in the college through Google forms and implemented online and confidentiality of the respondents was maintained. Survey was conducted on students' satisfaction towards syllabus, teacher's performance, internal assessment, teaching method, opportunities, strength and weakness, teaching learning method of the college. In the last question, students are asked to offer three suggestions for the improvement of teaching learning process of the institution.

63 students responded to the survey, out of which 44 of the respondents are Honours students and remaining are General students. Altogether 26 questions were put in the survey where all students responded their satisfaction level.

99% confirmed that they answered the survey for the first time. 38 of the respondents are male and remaining are female.

As for the question how much of syllabus covered in the class, 26 student opines that 85-100% syllabus is covered in the class, 16 students opines that 70-84% is covered in the class, 10 students opines that 55-69% is covered, 8 respondents opines that 30-54% is covered and 3 student opines that below 30% syllabus is covered in the class.

Regarding how well the teachers prepare for the classes, 16 responds that the teachers prepared thoroughly, 31 responds satisfactorily, 6 student respond that poorly, 5 says Indifferently, remaining respond won't teach at all.

32 of the respondents feel that the teachers are always effective in communication, 14 students feels that the teachers are sometimes effective in communication. 10 students feels that the teachers are just satisfactorily effective in communication, 5 respondent feels that the teachers are generally ineffective and 2 respondent feels the teachers have very poor communication.

As to the description of the teacher's approach to teaching, 23 respondent describes as excellent, 13 says very good, 20 responds as good, 4 nos student describes as fair and 3 as poor.

As for fairness of the internal evaluation process 31 respondents feel it is always fair, 13 feel it is usually fair, 11 feel it is sometimes fair, 4 respondent fell it is usually fair and 4 respondent finds it unfair.

Regarding the question whether the student's performance in assignments discussed with the student concerned, 36 student replied discussed every time, 10 replied usually, 9 student replied occasionally/sometimes, 7 replied as rarely and 1 replied never.

As to whether the institute takes active interest in promoting internship, student exchange, field visit opportunities for students 21 of the respondents replied regularly, 13 replied often, 19 replied sometimes, 5 replied rarely and 5 respondent replied never.

Regarding whether the teaching and mentoring process of the institution facilitates cognitive, social and emotional growth, 10 responds significantly, 36 responds very well, 10 replied moderately, 3 student relied marginally and 4 responds as not at all.

As to the question whether the respondent agrees if the institution provides multiple opportunities to learn and grow, 21 of the respondents strongly agree, 26 replied agree, 12 are neutral, 2 are disagree and 2 are strongly disagree with the question.

Whether the teachers inform them about expected competencies, course outcomes and program outcomes, 26 of the respondents replied as every time, 20 replied usually, 11 replied Occasionally/Sometimes, 2 replied rarely and 4 replied as never.

As to whether the mentor does a necessary follow up with assigned task to the student, 32 of the respondents replied every time, 8 replied usually, 12 responds occasionally/sometimes, 6 replied rarely and 5 replied never.

Regarding how often the teachers illustrate the concepts through examples and applications, 27 of the respondents replied every time, 15 replied usually, 12 replied occasionally/sometimes, 4 replied as rarely and 5 replied as never.

Regarding the teachers ability to identify the student's strengths and encourage them providing right level of challenges, 34 opines that the teachers are able to identify fully, 13 replied reasonably, 6 replied partially, 4 slightly and 6 opines that the teachers are unable to identify.

As for the teachers' ability to identify the students' weaknesses and help to overcome them, 32 replied every time, 11 replied usually, 8 replied occasionally/sometimes, 5 replied rarely and 7 replied never.

Whether the students agree that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 23 respondent strongly agree, 27 responds agree, 6 neutral, 4 replied disagree and 3 respondent strongly disagree.

Whether the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience 26 feels to a great extent, 18 responds to a great extent, 4 replied somewhat, 9 replied very little and 6 replied with not at all.

Whether the students agree that the teachers encourage them to participate in extracurricular activities, 19 strongly agree, 26 agree, 9 are neutral, 6 disagree and 3 strongly disagree.

To what extent efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make the student ready for the world of work, 23 replied to a great extent, 22 responds moderate, 6 responds somewhat, 6 replied very little and 6 replied not at all.

As for the percentage of teachers using ICT tools such as LCD projector, Multimedia etc while teaching, 24 replied with above 90%, 25 replied between 70-89%, 5 replied between 50-69%, 6 replied between 30-49%, 3 student replied that below 29%.

19 strongly agree that the overall teaching learning process in the institute is very good, 26 agree, 10 are neutral, 5 disagree and 3 strongly disagree.

Some of the observations/ suggestions offered by the respondents to improve overall teaching-learning experience of the institution are: better communication, more ICT facility, more active learning strategies, such as group discussions, hands-on activities, and problem-solving exercises, more extra curricular activities, more faculties, problem solving, lectures in English language, feedback and reflection, more books in college library, improve teaching system etc.